| **Student:** Amanda Chu |
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| **Topic:** That we should allow students to use the internet during examinations and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument about how students are not going to be learning! * Good tone and vocals! * Good facial expressions! * Despite preparing for the other side, good arguments!   Speaking time: 04:36.42, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are employing the best tone possible when you start - be loud and confident! * Try to give me a bit of context before you begin; for example, in what types of assignments * Try to read the topic carefully next time - you are supporting the use of the internet in your assignments and topics! * Please try to make sure that you are flowing a bit more effectively and with more eye contact - I felt like the flow wasn’t as strong in today's debate! * Don’t be distracted by what’s going on with your opponents during a speech! | |

| **Student:** Henry |
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| **Topic:** That we should allow students to use the internet during examinations and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech! * Good strong stance against cheating! * Good argument choice about how you do not end up learning! * Nice impact of people not getting the recognition they deserve!   Speaking time: 04:42.92, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make more eye contact with me moving forward! * Try not to rely on your paper so much; I want you to try to be more free and flowy with the way you speak! * Try to make sure that you are actively engaging with some form of an emotional tone when you’re speaking - this helps me to keep attention! * Try to tell me more about why parents being disappointed is important; might this hurt relationships between parent and child? | |

| **Student:** Quentin |
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| **Topic:** That we should allow students to use the internet during examinations and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity with your tone! * Good work with your argument selection! * Good explanation for how the internet helps students! * Good rebuttal to Henry!   Speaking time: 03:11.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please make eye contact! Do not just look down at your paper. * You must make hand gestures and stand straight! Your body language needs to reflect that you believe in your argument. * Try to make sure that you are actively telling me what the impact of your argument is; what might finishing homework earlier do and or mean for the debate? * Try to make sure that you are responding first before your argument! * Try to give me more examples of how your arguments work! | |

| **Student:** Angela |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Much louder than usual - please keep this up! * Good clarity! * Good argument choice!   Speaking time: 04:21.56, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are using hand gestures and that you are actively making eye contact with me! * Please make sure that you are actively impacting your argument! * Try to make sure that you are actively signposting and giving me as many reasons as possible for why your argument is true! * Try to avoid what if arguments! * Try to give me a more confident tone and volume! | |

| **Student:** Alfred |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good consideration regarding AI!   Speaking time: 04:41.93, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are telling me how and where you will be using AI in this debate; it’s a bit random otherwise! * Tell me why it is important for children to learn with the internet, even if it means that people learn less! * Try to keep your hand gestures up! * What other benefits might there be for using AI and or the internet to come up with answers? Might this promote more critical thinking because teachers change the way they conduct examinations? | |

| **Student:** Amanda Ye |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Very good tracking and identification of the problem! * Very good response to the POI! * Good facial expressions! * Good signposting!   Speaking time: 05:04.46, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to not rely on your paper too much; eye contact is a necessity! I think you can give me more. * Try to make sure that you're telling me the impact of the things you’re talking about: for example, when you say that teachers are going to observe your search history, what might this lead to? * Try not to take more than one POI! And especially don’t take a POI in the middle of your arguments. * I understand the argument about eye sight - but why is this much more impactful? | |

| **Student:** Emma |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on the hook! * Good tone! * Good clarity!   Speaking time: 03:27.90, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are employing consistent hand gestures! * Try to make sure that your loudness does not decrease over time; you need to make sure to speak loudly throughout! * Try to make sure that you are signposting; signposting means that you are actively showing and telling me which part of the speech you are in and when! * Try to give me more impact! What might some negative impacts of carrying heavy books be? | |